



Welcome to Class 4

Hanging Heaton C of E
J and I School

Information Sept 2020

Reach for the stars

Class 4 has moved!

- We are very fortunate that we get to be in the new outdoor classroom this year, which contains everything we need! When you arrive and leave school you will come through this door.



Cloakroom



- When you enter the cloakroom you will find a peg with your name on. On here you will keep your coats and PE kits that need to be in school at all times. If you bring a packed lunch to school you can keep your lunch box under your peg!

The Classroom

When you arrive you will find your space in the desk. The desks are all in rows and forward facing. You will sit in these seats for all of your lessons. You will be able to keep your water bottle on your desk and all your equipment, which is labelled with your name will be kept in your drawer, along with your book bag.



The Classroom



- In the classroom I will have my own area taped off. This for your and my safety.

Format of the school day

- Children will continue to enter school in their classes for registration.
- Classroom support will be Mrs Firth.
- Most morning activities will be focussed on literacy and maths, which will include reading and SPAG work. There will also be additional time timetabled in for these subjects to make up for lost time.
- Afternoon activities will be topic work, art, Music, science, R.E, MFL, DT, ICT and PE.



Structure of the morning

- 9am - 9.30am. Early morning session to include guided reading, guided writing, maths games, handwriting practise and spellings.
- 9.30am - 10.30am Literacy.
- 10.30am - 10.45am Playtime for class 4 only
- 10.45am - 11.45am Maths
- 11:45am - 12:30pm Additional maths and English
- 12:30pm - 1:15pm - Dinner time, Children will eat their meal in class and have some time outside.
- 1:15pm - 1:30pm - collective worship will take place in classes



Structure of the afternoon

Varies depending on each day but will include:

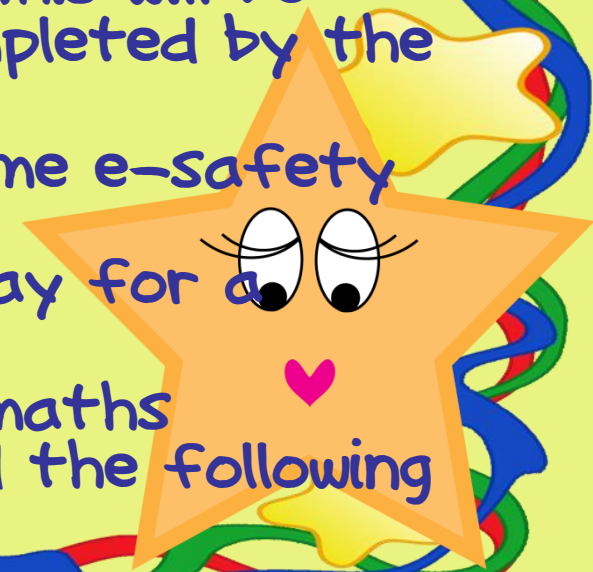
- PE – 1 hour and half session a week led by sports specialists. PE will take place outside so it is essential that children have the right clothing and footwear. Initially there will be no swimming for year 4 children.
- Science.
- Art/DT.
- Topic – History/Geography.
- PSHCE.
- RE.
- Music.

Work will be differentiated accordingly and be based around a different topic each half term.



Homework

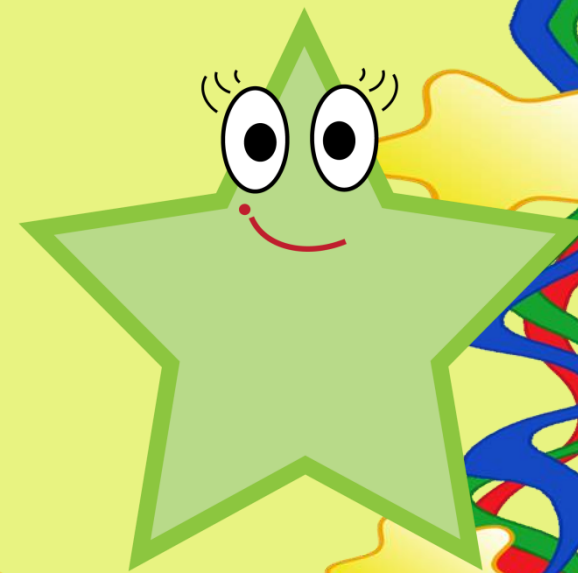
- Children will receive a login for online reading books. We ask that all children aim to read at least 4 times a week.
- Maths homework - which may be a practical game type of activity or ICT activity will be given out on a Thursday - to be completed by the following Thursday.
- English homework - may have a SPAG focus, writing, research or comprehension. This will be given out on a Thursday - to be completed by the following Thursday.
- ICT - Initially children will be given some e-safety homework to complete online.
- Spellings will be given out on a Tuesday for a spelling test the following Tuesday.
- Children will also be given a mental maths challenge on a Tuesday to be tested the following Tuesday.



Maths Curriculum

Please see information sheet in pack:- Here are some of the things we will be covering in numeracy:

- Place value with decimals up to 3dp,
 - ordering decimals,
 - rounding numbers,
 - times tables and division facts,
 - maths investigations,
 - decimal calculations,
 - inverse operations,
 - square numbers,
 - prime numbers,
 - factors, •
- 2D and 3D shape,
- measures conversions
- handling data.



Maths Fluency

- Crucial to the development of maths skills.
- Please help support in terms of times tables, mental addition and subtraction telling the time, etc.
- Year 4 children will take a times table check in June on the computer. Children will have 6 seconds to answer a question.



English Curriculum

Please see information sheet in your pack:-
Speaking and Listening

Reading

Writing

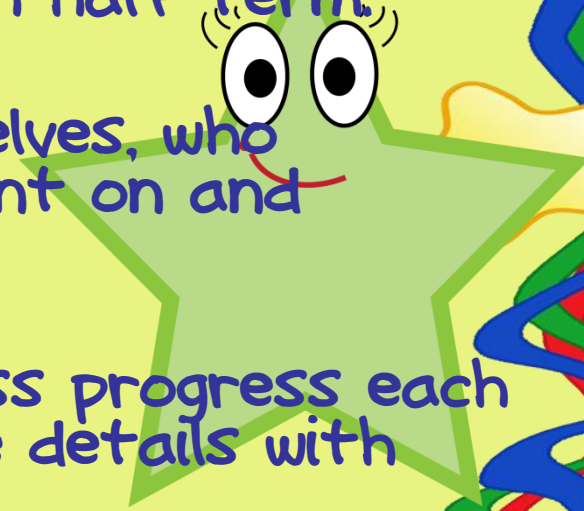
We ask for children to aim to read at home at least 4 times a week. Children have received a sheet with reading challenge books appropriate to their age.

Children will be given a login to an online reading resource. Children will still be able to borrow books from school but these will need to be isolated when returned.



Target setting

- Your child will have targets set for Maths, Writing, Reading and Attitude to learning each half term.
- These will be agreed with your child following discussion at the start of each half term.
- These will be shared with yourselves, who will have opportunity to comment on and offer support at home.
- Children and teachers will assess progress each half term and once again share details with parents.



Behaviour System

- Stage 1 – Name recorded on board as a warning
- Stage 2 – Mark recorded next to name on board as final warning
- Stage 3 – Time out in class
- Stage 4 – Time out in alternative class
- Stage 5 – Time out at playtime with reflection sheet
- Stage 6 – Time out at lunchtime
- Stage 7 – Senior leader intervention (could result in parental engagement and/or exclusion)

EXAMPLES OF ACTIONS	CONSEQUENCES to start at
Disruptive behaviour in class	Stage 1
Misbehaviour at playtime	Stage 5
Misbehaviour at lunchtime	Stage 6
Racism or bullying	Stage 7
Intentional violence to another child or adult	Stage 7

Any questions?

- Please call school to make an appointment if you have anything you would like to discuss when we return.
- Copies of these slides will be put on the website
- Information booklets supporting Maths and English activities will be also made available.

Termly information sheets are produced and made available on the website.

Thank You

- Things may seem a little strange to begin with but hopefully we will settle into our new routine! We look forward to working with you and your child this year and seeing them back at school. It is going to be a wonderful year filled with exciting learning activities!

